

OUR MISSION: Silver Lake Regional High School is committed to fostering a safe, supportive, and respectful learning environment. Our school community provides academic, artistic, and technical opportunities to encourage the pursuit of diverse interests among our students. We promote personal integrity, wellness, growth, and a sense of community to enable students to become productive members of society.

Silver Lake students will:

1. Write effectively for a variety of purposes.

Topic	Rating	Criteria
Thesis Statement	4	<input type="checkbox"/> Presents an original and arguable thesis
	3	<input type="checkbox"/> Presents a clear thesis
	2	<input type="checkbox"/> Presents a thesis that is either unclear or weak
	1	<input type="checkbox"/> Does not present a thesis
Organization	4	<input type="checkbox"/> Organizes writing and uses transitions effectively
	3	<input type="checkbox"/> Organizes writing with sufficient use of transitions
	2	<input type="checkbox"/> Organizes writing with minimal use of transitions
	1	<input type="checkbox"/> Does not organize writing in a clear manner
Thesis Development	4	<input type="checkbox"/> Fully develops thesis with specific evidence
	3	<input type="checkbox"/> Adequately develops thesis with specific evidence
	2	<input type="checkbox"/> Provides minimal evidence in support of thesis
	1	<input type="checkbox"/> Does not include specific evidence
Sentence Structure and Word Choice	4	<input type="checkbox"/> Employs polished and varied sentence structure and effective word choice
	3	<input type="checkbox"/> Employs appropriate word choice and varied sentence structure
	2	<input type="checkbox"/> Varies sentence structure somewhat and uses simple word choice
	1	<input type="checkbox"/> Presents flawed sentence structure and poor word choice
Grammar and Mechanics	4	<input type="checkbox"/> Consistently employs proper grammar and mechanics
	3	<input type="checkbox"/> Usually employs proper grammar and mechanics
	2	<input type="checkbox"/> Does not employ proper use of grammar and mechanics with consistency
	1	<input type="checkbox"/> Demonstrates a limited awareness of grammar and mechanics
Audience and Purpose	4	<input type="checkbox"/> Demonstrates and maintains a clear purpose and awareness of the audience
	3	<input type="checkbox"/> Demonstrates a clear purpose and an awareness of the audience
	2	<input type="checkbox"/> Demonstrates only a vague purpose and a limited awareness of audience
	1	<input type="checkbox"/> Does not demonstrate a purpose and/or an awareness of audience

Total Points _____

A total of 18 points is the indicator of successful achievement for this expectation.

Departments may add additional topics/ criteria as appropriate.

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Silver Lake students will:

2. Read with understanding and use reading as a learning tool.

Topic	Rating	Criteria
Reading Strategies	4	<input type="checkbox"/> Independently applies a variety of strategies to comprehend a text
	3	<input type="checkbox"/> Applies strategies to comprehend a text
	2	<input type="checkbox"/> Inconsistently applies strategies to comprehend a text
	1	<input type="checkbox"/> Does not apply strategies to comprehend a text
Using Context Clues	4	<input type="checkbox"/> Consistently determines literal and/or figurative meaning of words using contextual clues
	3	<input type="checkbox"/> Usually determines literal and/or figurative meaning of words using contextual clues
	2	<input type="checkbox"/> Occasionally determines the literal and/or figurative meaning of words using contextual clues
	1	<input type="checkbox"/> Fails to determine the literal and/or figurative meaning of words using contextual clues
Making Connections	4	<input type="checkbox"/> Makes logical and insightful connections to previous readings and experiences
	3	<input type="checkbox"/> Makes logical connections to previous readings and experiences
	2	<input type="checkbox"/> Makes few connections to previous readings or experiences
	1	<input type="checkbox"/> Does not connect readings to previous readings or experiences
Critical Thinking Skills	4	<input type="checkbox"/> Exhibits advanced critical thinking skills
	3	<input type="checkbox"/> Exhibits proficient critical thinking skills
	2	<input type="checkbox"/> Exhibits limited critical thinking skills
	1	<input type="checkbox"/> Exhibits inadequate critical thinking skills

Total Points _____

A total of 12 points is the indicator of successful achievement for this expectation.

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Silver Lake students will:

3. Develop effective oral communication skills.

Topic	Rating	Criteria
Articulation of Ideas	4	<input type="checkbox"/> Articulates ideas in a confident and persuasive manner
	3	<input type="checkbox"/> Articulates ideas clearly
	2	<input type="checkbox"/> Presents ideas in a vague manner
	1	<input type="checkbox"/> Presents ideas in an ineffective and/or inappropriate manner
Engaging the Audience	4	<input type="checkbox"/> Actively engages the audience
	3	<input type="checkbox"/> Adequately engages the audience
	2	<input type="checkbox"/> Rarely engages the audience
	1	<input type="checkbox"/> Does not engage the audience
Purpose	4	<input type="checkbox"/> Establishes and maintains a clear purpose
	3	<input type="checkbox"/> Establishes a clear purpose
	2	<input type="checkbox"/> Refers only occasionally to a purpose
	1	<input type="checkbox"/> Speaks without a purpose
Logical Thinking and Reasoning	4	<input type="checkbox"/> Consistently and independently demonstrates logical thinking and reasoning
	3	<input type="checkbox"/> Demonstrates logical thinking and reasoning
	2	<input type="checkbox"/> Occasionally demonstrates logical thinking and reasoning
	1	<input type="checkbox"/> Fails to demonstrate logical thinking and reasoning
Active Listening and Responding	4	<input type="checkbox"/> Listens actively and contributes thought-provoking ideas to group discussions
	3	<input type="checkbox"/> Listens to the ideas of others and responds appropriately
	2	<input type="checkbox"/> Does not actively listen and/or respond to the ideas of others
	1	<input type="checkbox"/> Does not participate and/or distracts the group during discussions

Total Points _____

A total of 15 points is the indicator of successful achievement for this expectation.

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Silver Lake students will:

4. Define, analyze and solve problems using a variety of strategies.

Topic	Rating	Criteria
Problem Identification	4	<input type="checkbox"/> Identifies and describes the problem independently, accurately, and thoroughly
	3	<input type="checkbox"/> Identifies and describes most of the problem accurately
	2	<input type="checkbox"/> Identifies and describes some of the problem
	1	<input type="checkbox"/> Fails to identify the problem
Organization of Information	4	<input type="checkbox"/> Organizes and synthesizes relevant information insightfully
	3	<input type="checkbox"/> Organizes all relevant information
	2	<input type="checkbox"/> Gathers some relevant information
	1	<input type="checkbox"/> Gathers little or no relevant information
Interpreting Information	4	<input type="checkbox"/> Interprets and evaluates information critically
	3	<input type="checkbox"/> Interprets information correctly
	2	<input type="checkbox"/> Interprets information incorrectly
	1	<input type="checkbox"/> Fails to interpret information
Drawing Conclusions	4	<input type="checkbox"/> Distinguishes a variety of possible conclusions
	3	<input type="checkbox"/> Distinguishes a possible conclusion
	2	<input type="checkbox"/> Presents an incomplete or incorrect conclusion
	1	<input type="checkbox"/> Does not provide a conclusion
Evaluation of Problem	4	<input type="checkbox"/> Comprehensively evaluates problem-solving strategies and justifies conclusions
	3	<input type="checkbox"/> Evaluates problem-solving strategies and justifies conclusions
	2	<input type="checkbox"/> Attempts to evaluate problem-solving strategies
	1	<input type="checkbox"/> Does not evaluate problem-solving strategies

Total Points _____

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Silver Lake students will:

5. Use technology to access and convey knowledge.

Topic	Rating	Criteria
Selection of Technology	4	<input type="checkbox"/> Selects from a variety of technologies and independently applies the appropriate technology
	3	<input type="checkbox"/> Applies appropriate technology
	2	<input type="checkbox"/> Employs minimal technology
	1	<input type="checkbox"/> Does not use technology
Application of Technology	4	<input type="checkbox"/> Demonstrates an advanced understanding of the capabilities of the equipment
	3	<input type="checkbox"/> Uses the technology correctly to achieve desired goals
	2	<input type="checkbox"/> Uses the technology in a limited manner to achieve desired goals
	1	<input type="checkbox"/> Does not use technology correctly or appropriately
Use of Information	4	<input type="checkbox"/> Thoroughly organizes and insightfully synthesizes information gained by the use of technology
	3	<input type="checkbox"/> Thoroughly organizes information gained by technology
	2	<input type="checkbox"/> Collects some relevant information via technology
	1	<input type="checkbox"/> Does not collect relevant information
Responsible Use of Technology	4	<input type="checkbox"/> Uses technology in an ethical manner and employs critical evaluation
	3	<input type="checkbox"/> Uses technology in an ethical and evaluative manner
	2	<input type="checkbox"/> Uses technology in an ethical manner
	1	<input type="checkbox"/> Does not use technology in an ethical manner
Safe Use of Technology	4	<input type="checkbox"/> Follows all safety procedures and anticipates potential safety concerns
	3	<input type="checkbox"/> Follows all safety procedures
	2	<input type="checkbox"/> Generally follows safety procedures
	1	<input type="checkbox"/> Inconsistently follows safety procedures

Total Points _____

A total of 15 points is the indicator of successful achievement for this expectation.

Departments may add additional topics/ criteria as appropriate.