

Richard J. Kelley

Principal

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Dear Parent or Guardian:

We are pleased to enclose our school "report card" for the current year. It contains important information about teacher qualifications, student achievement on Massachusetts Comprehensive Assessment System (MCAS) tests, and the progress we are making toward helping all students become proficient in English language arts and mathematics. The information in the report card is divided into three parts:

Part I: Teacher Qualifications

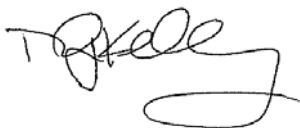
Part II: Student Achievement

Part III: School Accountability

Part I provides information about the qualifications of the teachers in our school and district. Part II summarizes how our school's students scored in English language arts and mathematics in the last two years of MCAS examinations. Part III indicates whether or not our school is on target to meet the goal of all students reaching proficiency in English language arts and mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for 'improvement', 'corrective action', or 'restructuring'.

Our school's 2008 Adequate Yearly Progress (AYP) report shows that Silver Lake Regional High School has made AYP in the aggregate and all subgroups for mathematics and ELA with the exception of the Special Education sub-group for ELA. As a result, Silver Lake Regional High School has met accountability status for NCLB.

Sincerely,



Richard J. Kelley
Principal