

Personal and Consumer Health—Middle School

Middle School Performance Task

Lesson Title: Disease Prevention and Control Research Project

Grade Level: 7

Massachusetts Learning Standards:

- Students will learn the signs, causes, and treatment of chronic and communicable diseases, and will gain skills related to health promotion, disease prevention and health maintenance.

National Health Education Standard

- Students will comprehend concepts related to health promotion and disease prevention to enhance health.
- Students will demonstrate the ability to access valid information and products and services to enhance health.

Topic:

Situations in life come up that may have us seeking answers to our health concerns. In this task students will research a health topic of interest, identify at least 3 reliable sources of health information and write a research paper.

Key Concepts

- Disease Prevention and Control
 - Signs and symptoms
 - Causes and risks
 - Treatment or management
 - prevention

Skills

- AI—Accessing information
 - Citing sources to gather information
 - Identifying appropriate sources of information

Curricular Connections

- ELA
- Reading
- Library Science
- Computer technology

Student Directions and Assessment Criteria

Project Description

A close family member, friend, or you have recently been diagnosed with a disease, disorder, or disability. You are concerned about the prognosis but no one will answer your questions.

Your Challenge

Your challenge is to apply research skills to find out as much information as you can about the disease, disorder, or disability. You will be accessing information from a minimum of three reliable sources, comparing the information from each source and writing a report on your findings. Remember to focus on signs and symptoms, methods of prevention or treatment and include a paragraph of why you chose this topic.

Assessment Criteria

You will be assessed on your ability to access reliable sources of health information and report on the findings. Your project must include a cover page, a 1 ½ to 2 page report, and a bibliography of references. It must be in your own words and include a paragraph on why you chose the topic. The cover page and concept rubric is attached.

Core Concepts

- Use complete, factual information
- Be sure the facts are accurate
- Show relationships among ideas
- Make factual conclusions about health

You will be assessed on the following skills

Accessing Information

- Identify sources of information
- Explain how to find the needed help
- Explain what type of help this source offers
- Explain why it's a good source

Skills Rubric

- 4 The response shows evidence of the ability to apply health skills; the response is complete and shows proficiency in the skill
- 3 The response shows evidence of the ability to apply health skills; the response is mostly complete but may not be fully proficient
- 2 The response shows some evidence of the ability to apply health skills; the response may have inaccuracies or be incomplete
- 1 The response shows little or no evidence of the ability to apply health skills.