

Dear Parent/ Guardian,



Summer Reading....Your Summer, Your Choice our successful and exciting **summer reading** program is back again this year. Silver Lake Regional Middle School is committed to lifelong learning and promoting student achievement in literacy-based programs. All students and staff members will become a “community of readers” as we all select titles from the **Student Choice Awards Summer Reading List** to read during summer vacation. Students will commit to reading at least one title off the summer reading list. For those students who would like to commit to reading two books, they can also choose any other book on the summer reading list. Those students who commit to read two books will be invited to participate in a Battle of the Books.

To promote the program and inform students about the titles selected for the **Student Choice Awards** all 6th and 7th grade students will view our summer reading video advertising this summer’s reading program and titles. Students are given the opportunity to browse through the first few pages of the books on our list, and read reviews of each title. Students will register online for their book choice during the school day.

Information about the summer reading program is available at the Silver Lake Middle School Library webpage, www.slrsd.org/slms/info/library.htm. Please take some time to discuss the summer reading selections and help your child choose a book that you agree is the best and most appropriate title to enjoy this summer.

We are offering students the opportunity to purchase their summer reading choice title(s) at a discounted price. Please complete the book order form if you would like to purchase any of the titles on the list. The book order form and payment by check must be returned by May 12th to your child’s library teacher. The local public libraries are also happy to provide the titles for loan throughout the summer. Borders Book Store in Kingston will supply our titles for purchase.

Upon returning to school in the fall, students will participate in book discussions related to their book. Students should complete the activities outlined on the back of this letter. The note taking assignment is attached and must be brought into school on the first day. The completed note taking assignment will be given to the teacher assigned to facilitate the book discussion for your child’s chosen book. This assignment will ensure that they are prepared to actively participate in the book discussions.

If your child decides to change their book selection, they may log onto the online registration site and choose a different title. There is a link to the book registration site on our library webpage. To log onto the summer reading page the student user name is their first and last name (no space) and the password is their student ID number. The last day to change their title(s) will be July 31st.

Reading is the foundation for all learning. *Summer* reading helps to keep our students’ reading skills sharp and provides an opportunity for enjoyment and challenge. There is no better way to encourage reading and learning than to share in your child’s reading experience. Enjoy where these stories take you!

Please feel free to contact me, I am happy to discuss our Student Choice Summer Reading Program. *Happy Reading!*

Vicki Wright
Silver Lake Middle School Librarian
781-582-3555 ext. 3242 vwright@slrsd.org

Summer Reading Note Taking Assignment

For your summer reading you are required to create at least 3 questions and identify at least 3 passages (excerpts) that will be used in your summer reading discussions at the beginning of the year. You will write these questions and quotes along with the page number they refer to, on the attached Note Taking Assignment sheet.

Questions:

As you read, document questions that arise including the page number it refers to. Your questions should be ones that “pop” into your head as you are reading. The best **discussion questions** come from thoughts, feelings, and/or concerns you have as you read. Do not write questions that call for a simple “yes” or “no” answer. These questions will be used in your summer reading discussion group.

Here are some ideas to help you develop your own discussion questions:

- What did you think about...? (name a specific event, action, or character’s action)
- Why do you think that...?
- What do you think will happen if...? (ask for predictions of events and characters’ actions)
- What’s happening at the part where...?
- How would you have reacted if you were...? (name the character and the situation)

Feel free to come up with your own questions!!

Passages/Excerpts:

As you read, you should record any sentences, phrases, or whole passages that stand out to you and that you’d like to share and discuss with the group. These quotable passages should be memorable, interesting, puzzling, funny, scary, important, or just blew you away.

Choose a variety of passages. Look for passages that are:

- Surprising/Startling/Exciting/Scary/Thrilling
- Confusing (something you wonder if other people “got”)
- Descriptive writing: figurative language, strong verbs, etc.
- Important (maybe a clue, foreshadowing, has a climax)
- Controversial (each person might feel differently about a topic)

The completed Note Taking Assignment is due the first day of school. The assignments will be collected and distributed to the teacher facilitating the discussion group for your summer reading choice. During the second week of school, we will hold book discussions and students will use their Note Taking Assignment sheets to review/discuss their books. *Adapted from the Newburyport Middle School.*

Your Summer....Your Choice Summer Reading Titles

Title	# Of Pages	Author
Anything But Typical <i>Autism/Social Issues</i>	208	Baskin, Nora Raleigh
As Easy as Falling Off the Face of the Earth <i>Action/Adventure</i>	352	Perkins, Lynne Rae
Batboy <i>Sports Fiction</i>	246	Lupica, Mike
Coffeehouse Angel <i>Romance/ Realistic Fiction</i>	276	Selfors, Suzanne
Compound <i>Suspense/Thriller</i>	248	Bodeen, S.A.
Cover-up <i>Sports/Mystery</i>	304	Feinstein, John
Ender’s Game <i>Sci-Fi</i>	384	Card, Orson Scott
Firelight <i>Romance/Fantasy/Magic For Twilight Lovers</i>	326	Jordan, Sophie
Flags of Our Fathers:Adapted for Young People <i>Nonfiction WWII</i>	203	Bradley , James
Graveyard Book <i>Ghost Story</i>	312	Gaiman, Neil
Invisible Lines <i>Social Issues/Realistic Fiction</i>	319	Amato, Mary
Lost Hero <i>Fantasy/Action/Adventure</i>	576	Riordan, Rick
Scorch Trials <i>Action/Adventure/ Sci-fi</i>	361	Dashner, James
Skeleton Creek <i>Horror/ Mystery/Detective</i>	185	Carman, Patrick
Turtle in Paradise <i>Family Fiction/Historical</i>	208	Holm, Jennifer
Virals <i>Action/Adventure/Biological Mystery</i>	454	Reichs, Kathy
Wolf Brothers <i>Action/Adventure/Animals/Prehistoric</i>	293	Paver, Michelle

